Fiscal Estimate - 2015 Session

☑ Original ☐ Updated	Corrected Su	upplemental		
LRB Number 15-2824/3	Introduction Number SB	3-412		
Description Providing lifesaving skills instruction to pupils				
Fiscal Effect				
Appropriations Rev Decrease Existing Dec Appropriations Rev Create New Appropriations		May be possible agency's budget		
Permissive Mandatory Perm	rease Revenue Counties	s Village Cities Others WTCS Districts		
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS				
Agency/Prepared By	Authorized Signature	Date		
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Fiscal Estimate Narratives DPI 12/10/2015

LRB Number 15-2824/3	Introduction Number	SB-412	Estimate Type	Original		
Description						
Providing lifesaving skills instruction to pupils						

Assumptions Used in Arriving at Fiscal Estimate

Beginning in the 2017–18 school year, this bill requires school boards, operators of independent charter schools, and governing bodies of private schools to provide instruction in cardiopulmonary and cardiocerebral resuscitation in any health education course offered to pupils in grades 7 to 12 and to provide instruction about automated external defibrillators to pupils in grades 7 to 12.

Under current law, a school board, operator of an independent charter school, and governing body of a private school are required to offer (but not "provide") instruction about cardiopulmonary and cardiocerebral resuscitation and to provide instruction about automated external defibrillators to pupils enrolled in high school grades.

The bill states that that the instruction is to be provided "in any health education course" offered to students in grades 7-12. It is unclear whether a student would be required to receive this specialized instruction multiple times as they progress through middle school and high school; or if the bill's authors intended for a student to take the required course just once in their K-12 school career.

Local: Indeterminate. This bill would likely increase costs to school districts for training and equipment to provide this specialized instruction to 7-12 grade students. The bill would also require school resources to implement and monitor the status and completion of training by students. Those costs are also unknown and would likely vary from district to district. These potential costs would have to be absorbed by schools and school districts, as the bill provides no additional funding.

State: None

Long-Range Fiscal Implications